

SCHOOL LOGO HERE

School: _____

Date: _____

Contact: _____

ENGLISH LANGUAGE EDUCATION PROGRAM
PROGRESS REPORT –MIDDLE SCHOOL
Grade Span: 7 - 8 (circle appropriate)

Level of Proficiency: BEGINNER

Student Name: _____

Grade: _____

ESL Teacher: _____

Classroom Teacher: _____

KEY:

B = Beginning to Work Toward Skill (Standard) P = Progressing Toward Skill (Standard) M = Has Mastered Skill (Standard)

LISTENING

- _____ Student has an awareness of when to focus attention and an understanding of verbal and non-verbal cues used in basic communication.
- _____ Student understands **whom to consult for assistance**, and has an awareness of **rules** for small-group decision-making.
- _____ Student demonstrates comprehension of **single words, short phrases, and expressions** connected to everyday personal needs, likes/dislikes, and classroom vocabulary and routines.
- _____ Student **comprehends simple requests, information, sentences and conversations** when spoken slowly and with repetitions as needed.
- _____ Student can comprehend **very basic stories and poems with visual support** and can identify **characters, setting, and some events** in a story.
- _____ Student begins to comprehend **academic vocabulary** with visual support.

Comments: _____

SPEAKING

- _____ Student can speak about everyday, personal, or school-related topics using **single words or short phrases**.
- _____ Student can give **basic directions and make basic requests**.
- _____ Student can ask **concrete questions about familiar content**.
- _____ Student can **retell the main events** of a story read aloud.
- _____ Student can **express confusion** and **ask for clarification**

Comments: _____

READING

- _____ Student identifies the **sounds that letters make**, and use this knowledge to begin to decode text.
- _____ Student is aware of **basic features of written English**, such as upper vs. lower-case letters, punctuation at the end of a sentence and capitalization at the beginning.
- _____ Student recognizes high-frequency words and phrases.
- _____ Student uses reading strategies, such as word context, word analysis, sentence structure, and parts of speech to comprehend text.

Comments: _____

WRITING

- _____ Student **plans for writing** by creating lists of words and phrases needed to accomplish a writing task.
- _____ Student has a **basic awareness of audience and purpose** and can generate a **topic and questions** that consider the purpose of the writing task.
- _____ Student can use **correct mechanics** when editing, including appropriate capitalization and end punctuation.
- _____ Student can write stories with a beginning, middle, and end.

Comments: _____

PERSONAL AND SOCIAL GROWTH

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

WORK HABITS

- _____ Student listens attentively.
- _____ Student puts effort into work.
- _____ Student asks for help when appropriate.
- _____ Student works well independently.
- _____ Student self-checks for errors before handing in work.
- _____ Student works neatly and carefully.
- _____ Student completes homework.

Comments:

SOCIAL AND CULTURAL BEHAVIOR

- _____ Student is willing to try new things.
- _____ Student shows respect for others.
- _____ Student works effectively in a group.
- _____ Student responds well to suggestions.
- _____ Student accepts responsibility for own behavior.
- _____ Student shows adjustment to school setting.
- _____ Student interacts positively with others.

Comments:

Signature ESL

Teacher:

Date:
